# SUBMIT YOUR HOMEWORK!

Read Chapter 12 Section 2 Answer Questions 4-8 Read Chapter 12 Section 3 Answer Questions 3-5; 7-8

## BELL RINGER

CRASH

COURSE:

MONGOLS





## WHAT TO STUDY

- Everything from the Unit 1 test
  - Unit 1 Study Guide
- Byzantine Empire Graphic Organizer
- Russia
- Mongols
- Marco Polo

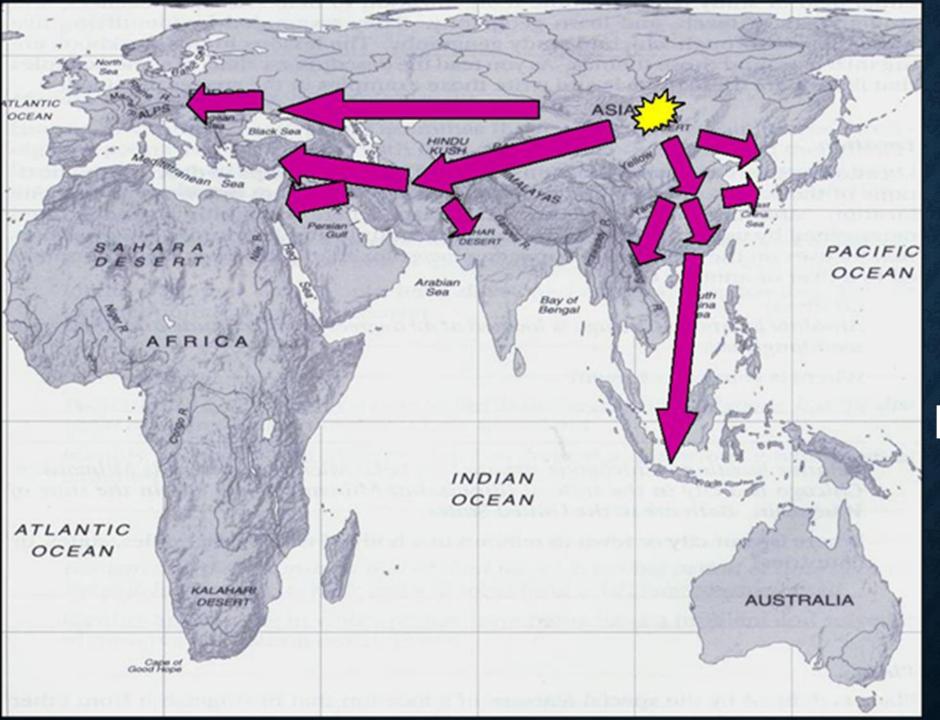
## PARTICIPATION POINTS

- 1. Which cultural groups influenced the development of Russia?
- 2. What were two important cities in Russia?
- 3. How did these cities become wealthy?
- 4. Which cultural group conquered Russia?
- 5. How did Russia fall behind the rest of Europe in advancements and new technology?



## LET'S CHAT

- 1. What kind of characteristics would one have if someone called them a "Genghis Khan?"
- 2. What do you think of when you hear the word "Mongols."
- 3. What is an empire?





#### Mongol Conquests and Expeditions 1211-1300 EE

## Mongol SPICE Chart

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Social	
Political	
Interactions with the	
Environment Culture	
Economic	

#### Travels of Marco Polo -- 1271-1295





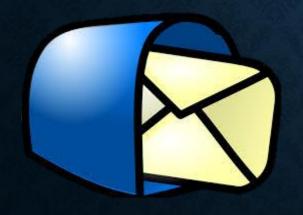
- 1. Where did
  Marco Polo
  start and finish
  his trip? For
  how
  many years
  did he travel?
- 2. What were some of the places he reached during his travels?



## LEGACY OF MARCO POLO

**New Ideas from China to Europe** 







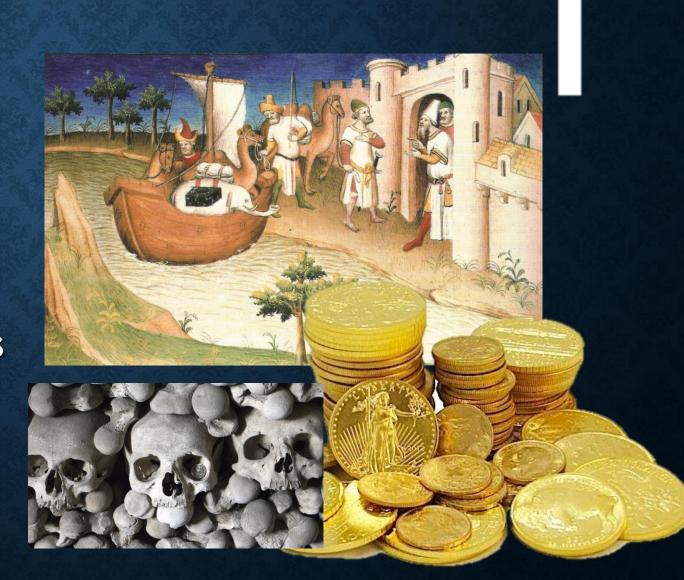
1.Coal

2.Postal System

3.Paper money

### RESULTS OF POLO'S JOURNEY

- Increased interest in European travel and trade with China.
- 2. Made Venice a powerful, rich city.
- 3. Brought some Christian ideas to China.
- 4. Italian trading posts in Asia brought the Black Plague.



#### EXIT TICKET

Text your parent or friend – or write on a sheet of paper:

- One positive impact of the Mongols
- One negative impact of the Mongols

Show your text/submit your paper to Ms. Morgan for you participation point of the day.

